



teacher exercise: **Curriculum Challenge**

overview

A teacher exercise outlining good first practice steps for establishing a funded school garden.

objectives

Teachers will learn:

- to practice aligning your garden classroom time with established school curriculum goals.
- to draft suggestion for time management, plot allotment, and parent involvement in the school garden.

scenario

In every school setting the ultimate goal is to support student learning. The garden project you have been working on will require significant resource allocation and staff time. Your principal has requested that the Garden Council create a plan to show how teachers can support the garden while also using the space to meet their curriculum requirements.

Your task is to consider your curricular needs as well as align your garden goals to mandated standards. Consider your overall garden design including the relevant themes chosen. Create a curricular map for the year to support a specific grade level that will use the garden space.

considerations

You may want to consider the following elements:

- Be specific about how the garden supports specific curricular areas.
- How will the space be allocated amongst the different grade levels?
- What methods will be used to help teachers schedule time to use the garden?
- Will further professional development be necessary to support teachers in using the garden?
- How will students be involved in the process? Consider all elements from initial design and installation to maintenance.
- Describe how you plan on increasing parental involvement in the project to support student learning.

