

# tip sheet: How to Write a Recipe

#### overview

Formatting recipes correctly makes them legible and easy to follow. It is also a good opportunity to practice math and language arts skills.

### objectives

#### Students will learn:

- to correctly format a recipe collection.
- in the course of drafting the recipe, practice math and language arts skills.
- to systematize a recipe collection into uniform presentation.

#### begin with

Name of the Recipe: Highlight what is great about the recipe and a variety of ways to use it. Mention any easy adjustments that can be made to it, where it comes from in the garden, etc.

**Equipment:** If you so desire, this is when you'd list what equipment is needed to complete recipe.

**Yield:** List the number of people the recipe serves or how many cups it produces.

## ingredients

- **1. List ingredients in the order they are used** in the procedure.
- 2. Spell out all measurements

*e.g.* 2 tablespoons olive oil *not* 2 Tbls. Olive oil

3. Name the ingredient, then what you are doing to it

*e.g.* 1 pound potatoes, washed, peeled and roughly chopped *not* 1 pound washed, peeled and chopped potatoes

# 4. Be careful where you put your action in relation to ingredient

*e.g.* <sup>1</sup>/<sub>2</sub> cup peanuts, chopped (this means first measure <sup>1</sup>/<sub>2</sub> cup of peanuts then chop them) *e.g.* <sup>1</sup>/<sub>2</sub> cup chopped peanuts (this means first chop peanuts then measure <sup>1</sup>/<sub>2</sub> a cup)

#### 5. Describe the ingredient before you name it

e.g. 2 cups fresh carrot juice not 2 cups carrot juice, fresh e.g. <sup>1</sup>/<sub>2</sub> cup raw, unsalted cashews not <sup>1</sup>/<sub>2</sub> cup cashews, raw and unsalted

#### 6. List action then description

*e.g.* <sup>1</sup>/<sub>2</sub> cup cilantro leaves, chopped fine *not* <sup>1</sup>/<sub>2</sub> cup cilantro leaves, finely chopped



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### procedure

1. Be as clear as possible.

#### 2. Try not to use extra words.

*e.g.* In small bowl, soak cashews in enough water to cover for 1 hour. *not* In a small bowl soak the cashews in enough water to cover. Then let it sit for 1 hour.

### 3. First, list equipment, then procedure

*e.g.* In blender or food processor combine basil, cilantro and pine nuts. Process until paste forms.

*not* Combine basil, cilantro and pine nuts in a blender or food processor. Process until paste forms.

# 4. *First* list equipment and utensil, *then* procedure

*e.g.* In a small bowl, using a whisk, mix together water and cornstarch

*not* Mix together water and cornstarch in a small bowl, using a whisk

# 5. First list equipment then amount of heat, then procedure

*e.g.* In sauté pan, over medium flame, cook onions until clear.

not Cook onions until clear in a sauté pan over a medium heat.

## 6. Try not to use extra equipment

e.g. In large bowl, using a whisk, combine all dressing ingredients until smooth. Add asparagus, toss to coat. Taste, season with salt and pepper.

*not* In a small bowl, using a whisk combine all dressing ingredients until smooth. In large bowl toss asparagus in salt and pepper to taste. Pour dressing over asparagus toss to coat.



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