

LEARNING IN A GREENSCHOOL WORKSHOP



For first time visitors and
school groups with students
with developmental disabilities

NYBG



Today we will travel through a world of plants in the Enid A. Haupt Conservatory at The New York Botanical Garden. While we are there, we will discover plants from around the globe that all live in the very same building.



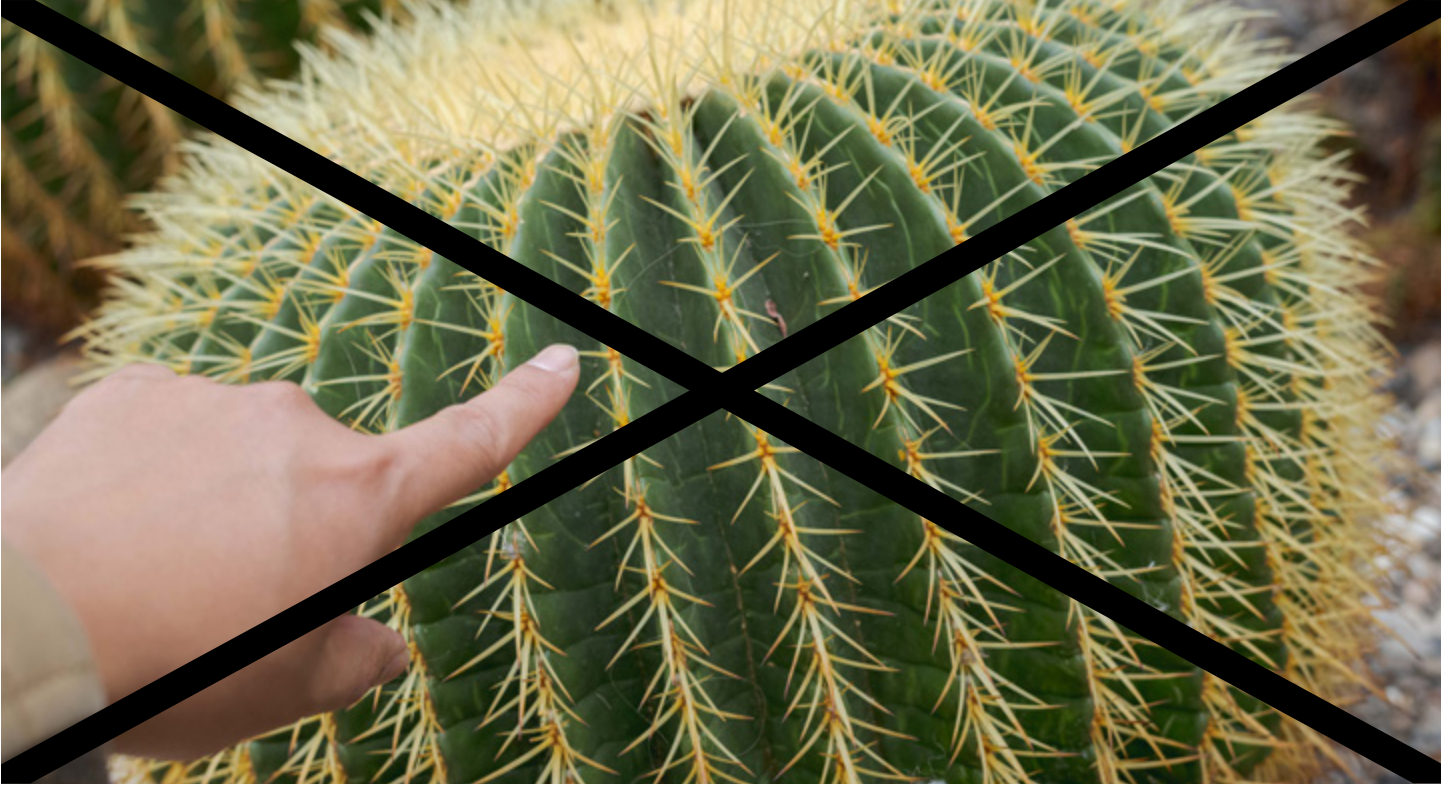
Before we get there, our bus will check in at the Everett Children's School Gate. There is a big green banner on the fence next to this gate. NYBG staff will be waiting there to greet us and direct us where to go next. We may have to wait in our seats while our teacher talks to a staff member. This is okay.



Next, we will follow directions to the Conservatory. A conservatory is a glasshouse. Each “house” of the Conservatory features a different biome perfectly designed for the plants that grow there. I wonder how many new and different plants we will find!



We will meet our educator at the Conservatory. They will lead our exploration of plants. Our educator will be wearing an NYBG shirt and nametag. It is important to listen to them for instructions and to stay together as we enter. We will use all of our senses to make observations about our surroundings.



Because we are at a museum, our educator will remind us about special rules to follow. As we are exploring inside the Conservatory, we will:

- Use our walking feet and not run
- Use our inside voices and not shout
- Stay on the paths and not step in the planting beds
- Not touch or pick any of the plants or flowers
- Stay with our class and our educator
- Be respectful of other visitors



Inside the Conservatory there is a lot to observe! The air may be warmer or cooler and the humidity level may change. The plants may look strange and the houses may smell and sound unfamiliar. (On the other hand, they may remind you about places you've been before!)



If we feel overwhelmed, we can tell our teacher, a chaperone, or our educator. They can help us find a quiet place so we can relax and calm down. When we feel ready, we can rejoin the group and continue our journey.



If we need to use the restroom, we can let our teacher, a chaperone, or our educator know. There are restrooms available in the Special Collections room. Our educator can tell us how to get there.



Our educator may give us materials to draw or write about our observations as we explore the Conservatory. We may have to wait while our educator hands out these materials to everyone. This is okay. Our educator will ask us to hand back some of these materials later on.



After exploring the glasshouses, we will continue our investigations in the GreenSchool classroom. There we will get to look closer at plants and touch them.



Before we enter the classroom, we will give some of our materials back to our educator. We may hang up our bags and coats.



In the GreenSchool classroom, there will be materials on the tables for a hands-on activity to take home. When we reach a table with our classmates, we can observe the materials together. We can tell our friends what we notice, but it is important to listen to our educator when it is time for directions. There may be a lot of steps to the activity, our educator will help you. We might get messy! This is okay.



When we are done, we will have our very own project to observe at home! We can use what we learned today to continue observing plants.



Our educator will thank us for exploring with them, and we will share what we discovered during our travels. We discovered a lot of interesting things about plants from around the world today!



When it is time to leave, we can help our educator to clean up the supplies on the trays and in the cups. When we get up to leave, we may push in our chairs.



We will leave the classroom and make sure to get our coats or bags. When we are ready to leave, we will line up at the door. We might have to wait for other students to get their things and get ready to leave. This is okay.



When we leave the Conservatory, our educator will say goodbye to us. They were very happy to have us there! When we walk through the Botanical Garden, it is important for me to stay with my teacher and classmates. We may have to walk for a long time. This is okay.



When we get on the bus to go back to school, we will make sure to listen to the bus driver and our teachers so that we can be safe. We can come back to the New York Botanical Garden again in the future to see more plants! In the meantime, I can discover more about the plants that live in my own neighborhood.



Today at the New York Botanical Garden, we will:

- Find plants from around the world
- Discover ways plants grow and survive in their environments
- Observe plants up close in the classroom
- Do a hands-on activity to bring home

We will make sure to:

- Walk, not run
- Not touch or pick plants and flowers
- Use our inside voice
- Discuss our observations with our classmates!

For more information about accessibility at NYBG visit nybg.org/visit/access

For more information about children's education and school trips visit childed.nybg.org

NEW YORK BOTANICAL GARDEN